

Canadian Novel Seminar Evaluation

| | Level 1/2 | Level 3 | Level 4 | Mark |
|----------------------|---|--|--|-------------|
| Knowledge | -some information is missing or presentation was far too long -some quotations and examples are selected -the student is somewhat familiar with the contents of the novel | -all the important information is included but the presentation may have run too long -strong examples and quotations are selected -student is familiar with the contents of the novel | -information is tailored to fit the time criteria and all important points are covered -excellent examples and quotations are selected -students is obviously very familiar with the contents of the novel | /10 |
| Thinking | -thesis is unclear and/or points do not support the thesis | -thesis is stated and is clearly developed with quotations and supporting arguments | -insightful thesis is clearly stated and is clearly developed with quotations and supporting arguments | /10 |
| Communication | -presentation is poorly structured and/or verbal transitions are weak and/or inconsistently used public speaking skills are weak | -presentation is well structured but verbal transitions are used to link ideas and introduce examples -one key public speaking skill is missing or weak | -presentation is well structured and verbal transitions are used effectively to introduce and link ideas and examples -public speaking skills are effective | /10 |
| Application | -spoken language is very informal – diction is not at a high level and there are many grammatical errors | -spoken language is mainly formal uses a high level of diction – a few grammatical errors are present | -spoken language is formal with a high level of diction and accuracy | /5 |

Public Speaking

| | Level 1 | Level 2 | Level 3 | Level 4 |
|----------------------------------|----------------|----------------|----------------|----------------|
| Eye contact with entire audience | | | | |
| Volume of voice | | | | |
| Pacing | | | | |
| Intonation | | | | |
| Body language | | | | |

The best aspect(s) of the presentation:

Area(s) for improvement: