**ISU Journal rubric**

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|  | **Below level 1** | **Level 1&2** | **Level 3** | **Level 4** |  |
| **Knowledge:** - uses specific examples, details and quotations from the novel  – shows comprehension of the novel | Few or no quotations/examples. Does not demonstrate understanding of more than basic ideas. | Some quotes/examples and understands most main ideas | Strong supporting quotations and understands main ideas | Very strong quotations/examples. Understands main ideas plus nuances | **/25** |
|  |  |  |  |  |  |
| **Thinking**: - makes connections among ideas, texts, opinions, prior knowledge, and personal experiences  -shows evidence of critical thinking by asking relevant questions,  drawing conclusions, making inferences and noting similarities and differences | Very limited/appears to have thought very little about the topic | Limited – some thinking is apparent but vague or undeveloped | Considerable – the topic is well thought out but further connections have not been made | Thorough  -the topic has been considered in depth and connections to other ideas/texts/life experiences have been made | **/25** |
|  |  |  |  |  |  |
| **Communication:** - writes clearly and organizes ideas logically  -uses appropriate academic terminology/diction | Rarely/never | Seldom | Usually | Effectively | **/15** |
|  |  |  |  |  |  |
| **Application: -** works cited and quotation formatting is correct | -major punctuation errors and/or information missing | -small errors in punctuation and content | Punctuation errors but all the information is present | Perfect formatting | **/5** |