

NBE 3C

Indian Horse Culminating Essay

Students will write a formal essay 5 paragraph essay (750-1000 words) using MLA format on the novel Indian Horse.

Topics:

1. Explore how Saul tries to escape the sexual abuse he suffered at the hands of Father Leboutilier. Your thesis needs to answer the question: How does Saul try to escape the abuse and why is it unsuccessful?

2. Explore the people who try to help Saul along his journey.

Your thesis needs to answer the question: How does each person try to help Saul and how successful or unsuccessful are they?

3. Explore how Saul starts to heal from the sexual abuse that he suffered at the hands of Father Leboutilier.

Your thesis needs to answer the question: What does he do to heal and how does that help him move forward towards a happier life?

Evaluation:

Use of writing process including: 30%

- outline completed
- rough copy done on time and edited by the teacher
- essay checklist completed

Good copy of essay: 70%

***Late marks will be deducted.

Rough copy due: Wednesday, June 7th

Good copy due: Monday, June 12th

NBE 3C Formal Essay Checklist

Name:

	Needs work	Good	excellent
Author and novel are stated in the introduction			
Thesis statement – offers a clear opinion			
3 Key points in the introduction mention the specific point/character and why they are important			
Topic sentences state exactly what will be argued in the paragraph			
2 Examples supporting the point are made in each paragraph			
2 quotations are used to support the example in each paragraph			
Clear explanation of how the quotation supports the point/is significant			
Each paragraph concludes by summing up the argument made in the paragraph and linking it to the thesis			
Context (when, where, who) is used to introduce quotations			
Conclusion restates thesis and key point			
Clarity of wording – few awkward phrases etc			
Present tense is used consistently			
Works cited and footnoting are correct.			
MLA formatting is used including headers and double spacing.			

**** Please hand this sheet in with your rough and good copies**

NBE 3C Culminating Essay Evaluation

Name _____

	Needs Improvement	Satisfactory(Level 1-2)	Good (Level 3)	Excellent (Level 4)	Mark
Quotations (knowledge)	Introductions weak or non-existent Quotations are inappropriate or very weak	Some unclear introductions More appropriate quotations could have been chosen	Clearly introduced Help to develop the argument of the essay but more appropriate quotations are available	Seemlessly meshed into the body of the essay Clearly develop the argument	/10
Content (thinking)	Arguments are obvious and require little thought Quotations are poorly developed (not explained or supported)	Some arguments lack depth (too obvious) Some quotations are poorly explained	Clear but basic arguments Quotations are fully explained	Sophisticated and insightful arguments Quotations are fully explained	/10
Organization (communication)	Several elements are missing from the introduction or conclusion Topic and concluding sentences are weak or missing	One element is missing from the conclusion or introduction Topic and concluding sentences are present but do not always link the paragraph to the thesis	Introduction and conclusion contain all the necessary elements Topic and concluding sentences link each paragraph to the thesis	Introduction and conclusion are striking and contain all the necessary elements Topic and concluding sentences strongly link each paragraph to the thesis	/5
Style and Clarity (communication)	Diction is weak/informal and/or confusing Simple and compound sentences are used almost exclusively	Diction is not always formal but clearly conveys meaning Sentence variety is present but too many simple and compound sentences are used	A high level of formal diction is used to convey meaning but is not consistent A variety of sentence types is used	A consistently high level of formal diction is used to effectively convey meaning A variety of sentence types is used masterfully	/5
Mechanics and MLA format (application)	Too many errors of all types in MLA format and /or grammar	Several major errors in MLA format and/or grammar	Some minor and/or two major errors are present in MLA format and/or grammar	MLA format and grammar are error free and ready to publish	/10
Writing process	Outline, rough copy, and/or checklist are missing, very late or not fully done	Outline, rough copy, and checklist are done but without much thought	Outline, rough copy, and checklist are completed and show some effort	Outline, edit, checklist are all completed on time and thorough	/12

Strengths:

Areas for improvement:

MLA Checklist and Tips for Success

The diagram shows a rectangular box representing a page. In the top-left corner, there is a smaller box containing the text: "Joe Student", "NBE3C", "Ms. Ferguson", and "Dec. 5th 2018". In the center of the page, there is another box containing the text: "Unique Title".

- ← Your paper should like this when you're finished.
- the rest of it should be typed and double spaced with an indent at the start of each new paragraph.
 - size 12 font, regular, easy to read font

- Use the HEADER function on Microsoft word to put your last name in the top right hand corner of each page
- Insert a PAGE NUMBER (using the proper function) in the top right hand corner as well beside your last name
- After each quote in your essay use brackets and put the page number inside from where you found the quote. i.e. "I no longer had my vision". (87)
- Use the PRESENT TENSE – i.e. "Saul feels" Instead of "Saul felt..."
- Do not use contractions like "don't" or "can't" – write the whole word out – do not or cannot
- Put the novel in *Italics* every time you use it. Every. Time!
- Provide a works cited at the end of your essay like this:

Works Cited

Last name of author, first of author. *Title of book*. Place of publication: publishing company, year of publication.