NBE 3C Indian Horse: Ch. 21-40 – Hockey Timeline

Create a timeline charting Saul's experience on each of the teams that he plays on and write a formal paragraph explaining how racism ruins hockey for Saul.

Timeline: (20 marks) Knowledge

For each team include:

- > Saul's age
- > The team name
- \succ The coach
- > A quote about how playing hockey makes Saul feel at this point
- A list of racist experiences that Saul has on the team with a quote to show one of them

Formal Paragraph: 40 marks (10 in each category)

Using MLA format and quotations. Explain how Saul's love of hockey is destroyed by racism. Give three clear examples with supporting quotations and explanations.

For bonus marks (10 in thinking and application)

a) Design a logo for each of the teams and explain why that logo represents the team and/or Saul's experience on the team.

OR

b) Choose a warm up song for each team and explain why that song would be appropriate to the team and/or Saul's experience on the team.

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Indian Horse – Hockey Timeline Graphic Organizer

Saul's Age	
Team Name	
Coach	
Quote about how Hockey makes Saul feel	
List of racist experiences.	
Quote to support one racist experience	
	(Pg. #)

	Name:		

Name: _____

Team Name	Saul's Age	
Quote about how Hockey makes Saul feel	Team Name	
how Hockey makes Saul feel	Coach	
experiences.	how Hockey	
support one racist experience		
· · · · · · · · · · · · · · · · · · ·	support one racist	

Saul's Age	
Team Name	
Coach	
Quote about how Hockey makes Saul feel	
List of racist experiences.	
Quote to support one racist experience	

Name: ______

Team Name		
Coach		
Quote about how Hockey makes Saul feel		
List of racist experiences.		
Quote to support one racist experience	(Pg. #	

NBE 3C Indian Horse: Hockey Timeline Rubric

	Not at level	1-2	3	4
Knowledge	Many details are	Some details are	Specific details cover	Many specific details
-	vague or missing	vague or missing	the main ideas and	show that the novel
	showing little	showing that the	show that the novel	was fully understood
	understanding of the	novel was partially	was understood.	
	novel.	understood.		
Thinking	Quotations do not	Quotations don't	Quotations show	Quotations are well-
U U	show feelings or are	always show Saul's	Saul's feelings about	selected to show
	missing.	feelings about hockey	hockey effectively	Saul's increasing
		or are missing.	but better quotations	anger, bitterness and
			are available.	lack of joy in hockey.
Communica	Many errors in	Some errors in	Formatting is used to	Formatting is used to
tion	timeline format.	formatting but	communicated the	effectively
	Information is not	mostly information is	information in a	communicate
	clearly	communicated	timeline format	information in the
	communicated.			timeline format

The best aspect of this assignment was

One area for improvement is

NBE 3C Indian Horse: Hockey Timeline Rubric

	Not at level	1-2	3	4
Knowledge	Many details are vague or missing showing little understanding of the novel.	Some details are vague or missing showing that the novel was partially understood.	Specific details cover the main ideas and show that the novel was understood.	Many specific details show that the novel was fully understood
Thinking	Quotations do not show feelings or are missing.	Quotations don't always show Saul's feelings about hockey or are missing.	Quotations show Saul's feelings about hockey effectively but better quotations are available.	Quotations are well-selected to show Saul's increasing anger, bitterness and lack of joy in hockey.
Communication	Many errors in timeline format. Information is not clearly communicated.	Some errors in formatting but mostly information is communicated	Formatting is used to communicated the information in a timeline format	Formatting is used to effectively communicate information in the timeline format

The best aspect of this assignment was

One area for improvement is

Hockey Timeline Assignment Rubric NBE 3CI

Name: _____

Submitted: _____

Category	Level 4	Level 3	Level 2	Level 1	
Knowledge	All required elements are included.	Most required elements are included.	Some required elements are included.	Few required elements are included.	/20
Knowledge	You have a thorough understanding of this aspect of the novel. The concepts come to you easily and you put in the effort to go above and beyond what is expected.	You show considerable understanding of this aspect of the novel.	You understand some things about this aspect of the novel. You're moving in the right direction but you still need a little a bit more practice	Understanding was challenging for you. Look over your work.	/10
Thinking	You can explain the novel with confidence, answering questions with detail and creativity.	You can explain the novel clearly and answer questions about the information you gathered correctly.	You can answer and explain some questions about the novel. It would be helpful to review your work before handing it in	Answering questions and explaining information about your is hard to do on your own. Practice recording and organizing important information.	/10
Communication	You record, organize and present your ideas and information with creativity and correct terminology. Your ideas are communicated very clearly and in an interesting way	You can record, organize and present your ideas and information clearly, independently and with detail and appropriate terminology.	You still need some help to record, organize and present your ideas and information so that your ideas are communicated clearly and with detail.	Recording, organizing and presenting your ideas is challenging for you. Continue to work on communicating your ideas more clearly so that they make sense	/10
Applications	You easily apply the knowledge and skills you have learned You make connections that are appropriate and creative.	You apply the knowledge and skill you have learned independently. You make connections that are appropriate.	You still need some help to apply the knowledge and skills you have learned, You're beginning to make some connection	Applying the knowledge and skills about the things you have learned. Continue to work on making connections	/10

Comments: